

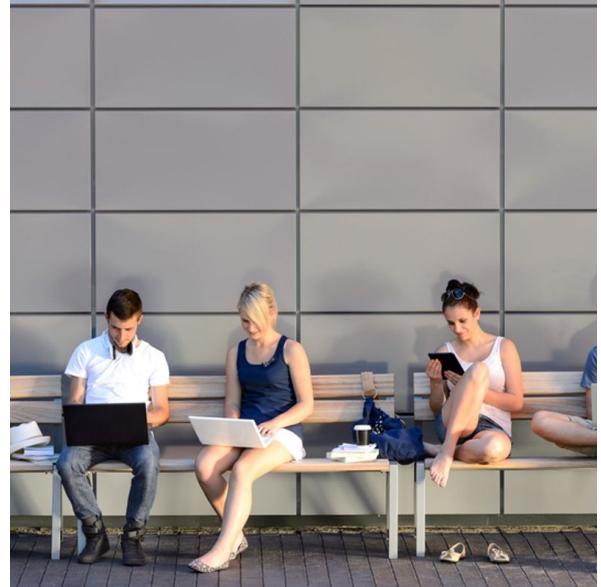


SURFING THE NET



Scan to review worksheet

Expemo code:
1523-Z4Q8-T38P



1

Warm-up

How often do you use the internet? What do you use it for?

2

Key words

Match the words on the left with the definitions on the right.

- | | |
|---------------------------------------|---|
| 1. a post | a. a company that connects your computer to the Internet, and lets you use email and other services |
| 2. an Internet Service Provider (ISP) | b. a message or article that you put on a website for everybody to read |
| 3. a subscriber | c. an application, e.g. Google Chrome, that allows you to look at pages on the internet |
| 4. bandwidth | d. a record of your thoughts and opinions that you put on the Internet for other people to read |
| 5. a blog | e. somebody who regularly pays money to a company in order to receive a service |
| 6. a browser | f. the amount of information per second that can move between computers connected by a telephone wire |



Now complete the sentences below.

1. I have a problem with my internet connection. My _____ isn't displaying any webpages.
2. I read an interesting _____ on Mark's Facebook page.
3. My _____ has blocked my access to the internet because I forgot to pay my last bill.
4. Watching online videos consumes a lot of _____.
5. This website is very popular. It has over 1 million _____.
6. You have lots of interesting ideas. Why don't you start your own _____ ?

3**Reading**

Read the text on the next page and answer the questions below.

Net neutrality

An open internet

Net neutrality is the idea that Internet Service Providers and governments should treat all data on the internet the same. Everybody should be able to access the same websites and ISPs should not interfere. For example, you can criticize your ISP on a blog post and the ISP will not restrict access to that post for its other subscribers, even if the post may be bad for its business.

Net neutrality has allowed the internet to grow to a truly global network, and it has allowed people to freely express their ideas and opinions in public. Thanks to net neutrality, it is possible for anybody to start a website. Unlike cable TV, for example, you don't need to have a lot of money or connections to set up a service and reach viewers. You just host your website and anybody can visit you. And if your service is good, you will get noticed. This is how Google, Twitter, Facebook and many other services started.

There are a few arguments against net neutrality. For example, some ISPs believe that they should be allowed to charge companies for services like YouTube because these services consume a lot of bandwidth compared to a normal website.

Without net neutrality, the internet as we know it will not exist. Instead of free access, there might be "package plans". For example, you pay \$10/month and you can only access websites in your country. Or you have to pay for a faster connection to some types of sites like YouTube. And if you start a new website, you might have to pay ISPs for faster access to your website.

1. What is net neutrality?
2. What do you think 'interfere' means in the context of Paragraph 1?
3. Give an example of net neutrality.
4. What are the two main advantages of net neutrality?
5. Why is it easier to start a website than set up a cable tv channel or programme?
6. What is the argument against net neutrality?
7. What would the internet look like without net neutrality?



4 Talking point

Do you think net neutrality is a good thing?

5 Collocations

Match the verbs on the left to the words on the right to form phrases from the text.

- | | |
|-------------|----------------------------|
| 1. restrict | a. access |
| 2. express | b. a lot of bandwidth |
| 3. set up | c. a service |
| 4. reach | d. a website |
| 5. host | e. viewers |
| 6. consume | f. your ideas and opinions |

Now make your own sentences with these phrases.

6 Internet verbs

Watch the video and complete the sentence about each clip with the following verbs.

click on
enter

download
paste

drag into
scroll down

enlarge
zoom in

- _____ a query in the search bar.
- _____ the page to find a suitable result.
- _____ the link to learn more about the topic.
- Click the link to _____ the file.
- _____ the image by clicking on it.
- Copy and _____ the URL in a new tab.
- _____ to see more detail.
- _____ the image _____ the message area.

Video

